



# Fall Progress Report

Jefferson Union High School District

Board Presentation  
October 6, 2020

# Objective

To review and discuss progress report grade trends during the first progress report period.



# Topics Covered



- ◆ Distribution of grades using data from Fall Progress Reports in 2018-19, 2109-20, and 2020-21 school year
- ◆ Percentage of students per school site who received at least one “F” by student groups
- ◆ Potential root causes of progress report grades
- ◆ Potential action steps

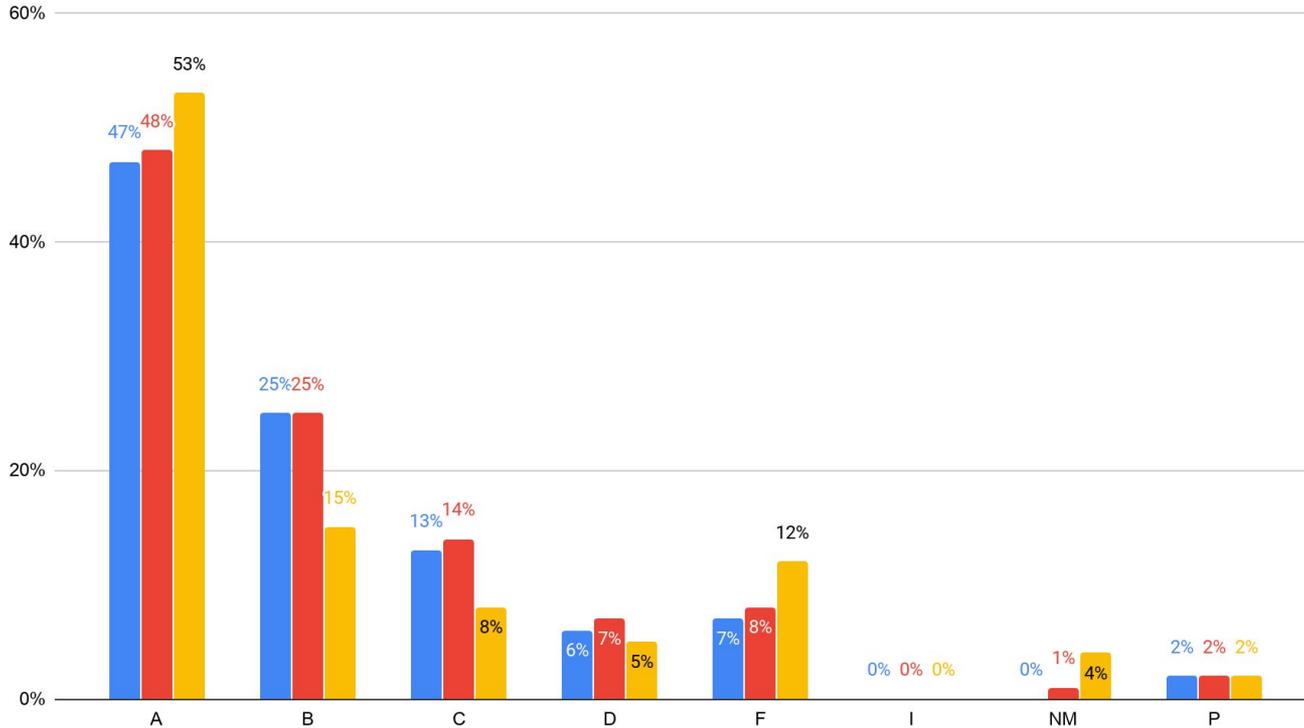


# Fall Progress Report Trends (Oceana, Terra Nova, and Westmoor)



■ 18-19 ■ 19-20 ■ 20-21

% mark distribution

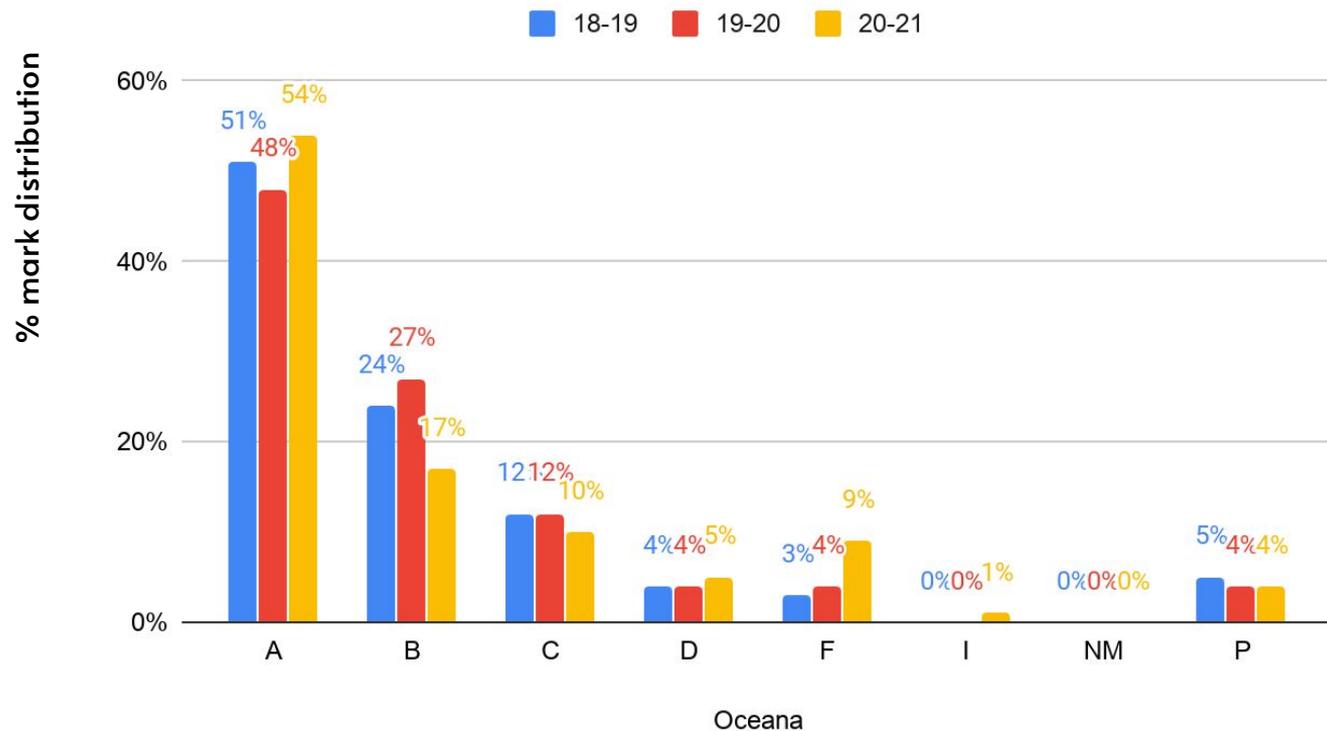


2020-2021  
(N=16,562)

A	8806	53%
B	2499	15%
C	1335	8%
D	897	5%
F	1974	12%
I	61	0%
NM	726	4%
P	264	2%

Total # grades  
20-21 = 16,562  
19-20 = 17,159  
18-19 = 17,750

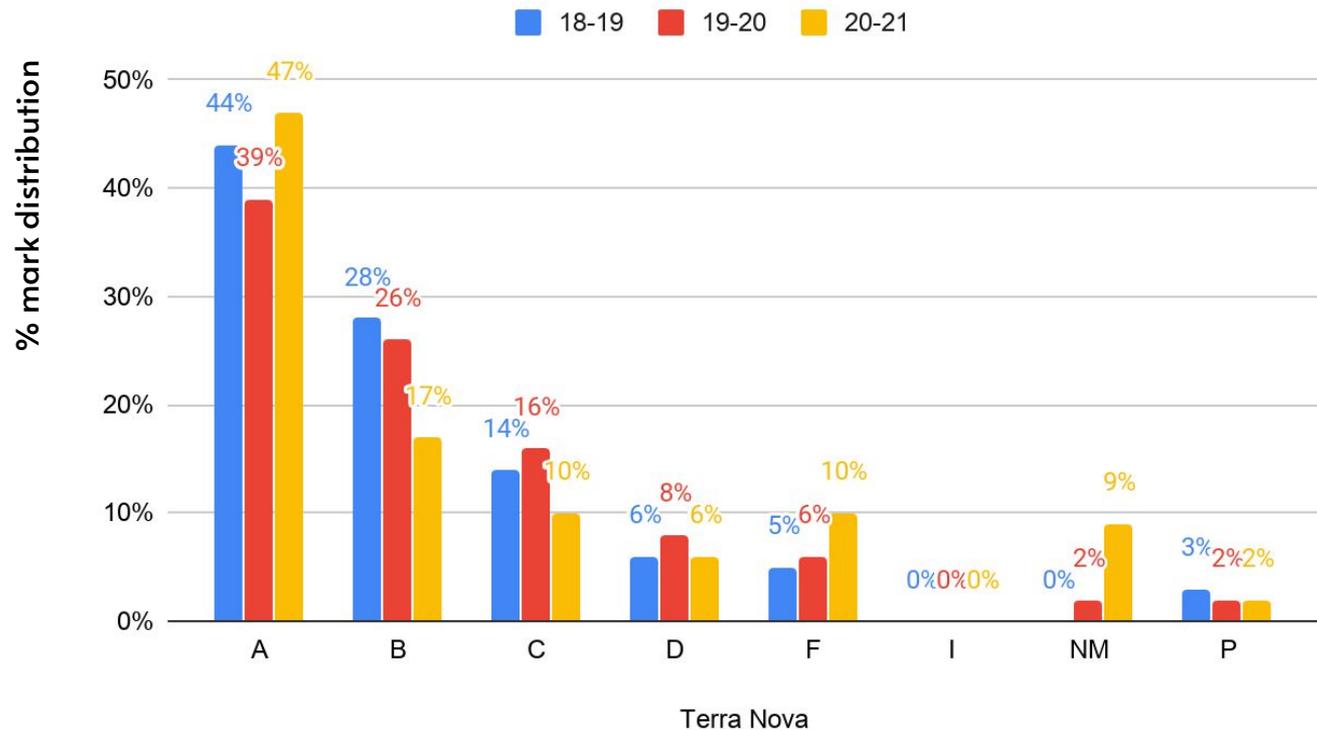
# Fall Progress Report Trends - Oceana



2020-2021  
(N=3,592)

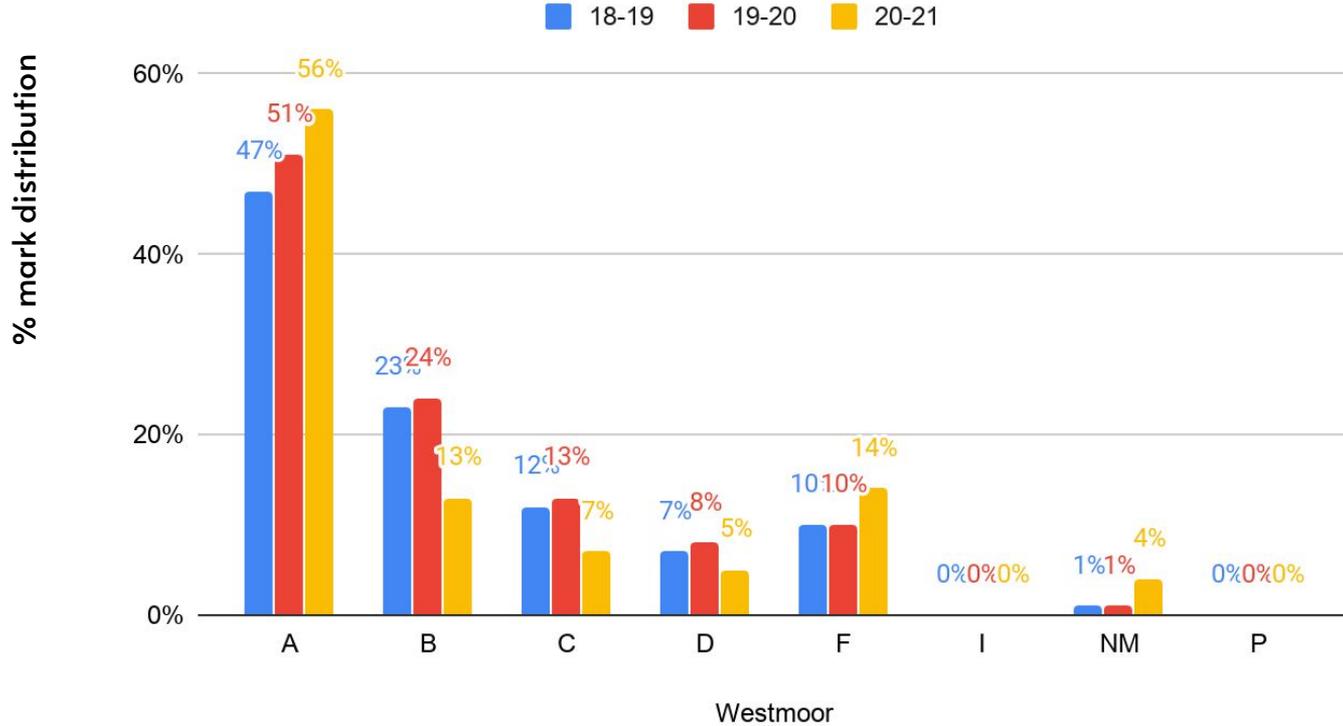
A	1943	54%
B	618	17%
C	350	10%
D	178	5%
F	332	9%
I	22	1%
NM	6	0%
P	145	4%

# Fall Progress Report Trends - Terra Nova



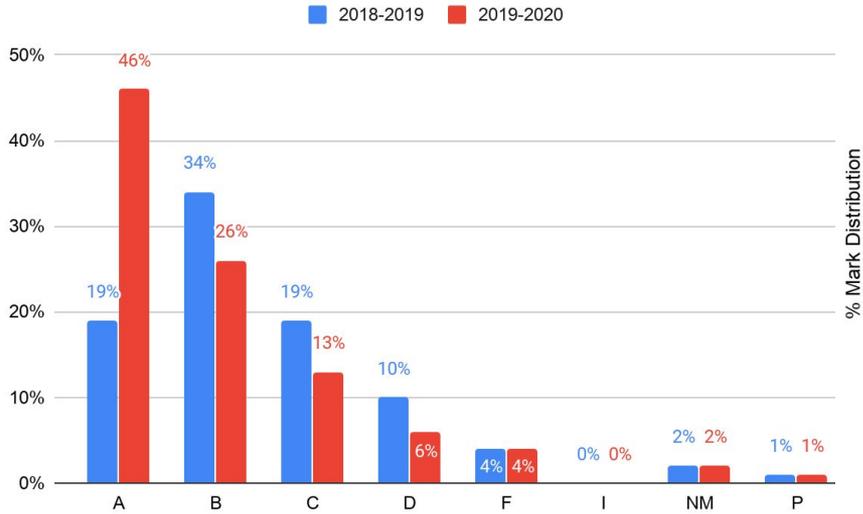
	2020-2021 (N=4,524)	
A	2122	47%
B	755	17%
C	435	10%
D	256	6%
F	464	10%
I	0	0%
NM	394	9%
P	98	2%

# Fall Progress Report Trends - Westmoor

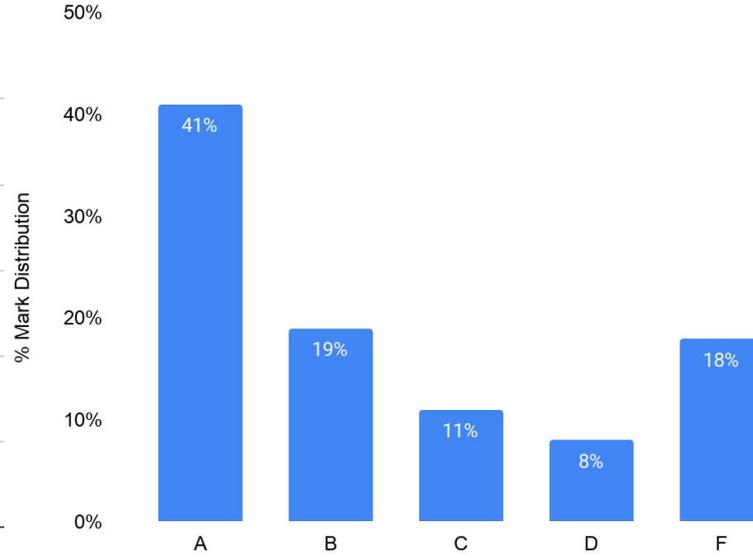


Westmoor (N=8,444)		
A	4741	56%
B	1126	13%
C	550	7%
D	463	5%
F	1178	14%
I	39	0%
NM	326	4%
P	21	0%

# Fall Progress Report Trends - Jefferson



Semester System



Quarter System

2020-2021  
(N=4,151)

A	1711	41%
B	804	19%
C	449	11%
D	350	8%
F	750	18%
N/A	87	2%



# Percent of Students Who Received at Least 1 “F”



District (4 schools) (N=4070)	Jefferson (N=1,328)	Oceana (N=596)	Terra Nova (N=746)	Westmoor (N=1,400)
31% ( 1278 students)	34% (450 students)	23% (136 students)	31% (233 students)	33% (459 students)
African American 29 (2%)	18 (4%)	1 (0.74)	5 (2%)	5 (1%)
Asian 79 (6%)	15 (3%)	10 (7%)	1 (0.43%)	52 (11%)
Filipino 260 (20%)	87 (19%)	17 (13%)	17 (7%)	139 (30%)
Hispanic 558 (44%)	262 (58%)	46 (34%)	72 (31%)	178 (39%)
Native American 5 (0%)	1 (0.22%)	0	3 (1%)	1 (0.44%)
Pacific Islander 16 (1%)	7 (2%)	1 (0.74)	6 (3%)	2 (.44%)
Two or More 123 (10%)	21 (5%)	22 (16%)	47 (20%)	33 (7%)
White 172 (13%)	16 (4%)	38 (28%)	73 (31%)	45 (10%)
Decline to State 36 (3%)	23 (5%)	1 (0.74)	7 (3%)	4 (0.87%)



Districtwide Demographics: AA = 1%, AS = 12%, FI = 28%, HI = 32%, NA=0%, PI= 1%, 2+= 10%, WH = 14% DTS = 1%

# Percent of Students Who Received at Least 1 "F"

372/1278

Students Learning English

**29%**

155/1278

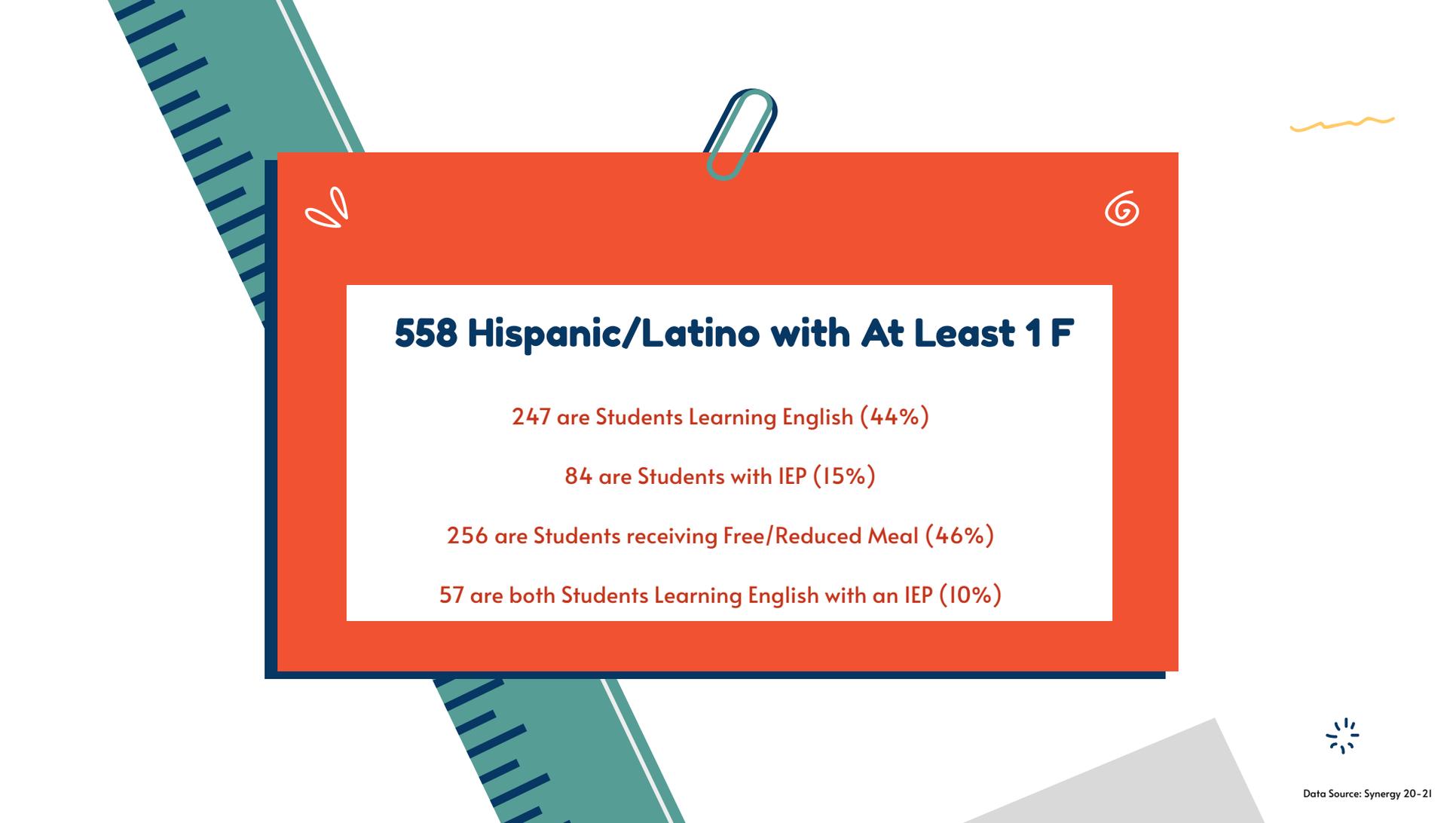
Students with IEP

**12%**

728/1278

Students Receiving  
Free/Reduced Meal

**57%**



## 558 Hispanic/Latino with At Least 1 F

247 are Students Learning English (44%)

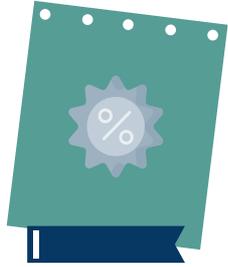
84 are Students with IEP (15%)

256 are Students receiving Free/Reduced Meal (46%)

57 are both Students Learning English with an IEP (10%)



# Potential Root Causes to Explore



## Grading Practice

Zeros in the gradebook plus averaging grades



## Gradebook logistics

Gradebook sync issues with Google Classroom. Less gradebook assignments. Gradebook set up.



## Access & Opportunity

Students are not able to fully participate in distance learning (COVID-19, device access, basic needs, mental health, etc.)



## Grading Philosophy

Traditional vs. Proficiency Based (late work, grades as motivation, participation points etc.)



# Sample Gradebook #1



	Max 100	Max 20	Max 60	Max 150	Max 50	Max 100	Max 100	Max 100	Max 100	Max 100	Max 15	Max 100
	MAX:100.00 PTS:1.00 8/20/2020	PTS:1.00 8/24/2020	MAX:60.00 PTS:1.00 8/28/2020	PTS:1.00 8/31/2020	PTS:1.00 9/1/2020	PTS:1.00 9/4/2020	MAX:100.00 PTS:1.00 9/4/2020	MAX:100.00 PTS:1.00 9/14/2020	MAX:100.00 PTS:1.00 9/18/2020	MAX:100.00 PTS:1.00 9/21/2020	MAX:15.00 PTS:15.00 9/25/2020	MAX:100.00 PTS:1.00 9/25/2020
Grade	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Quiz	Assignment
38.1%		0	0	0	0	50	0	50			7	
31.0%		0	0	75	0	50		50		0	5	0
44.2%		0	55	110	0	50		50				
52.4% F		20	0	0	0	50	0	50	0		9	0
16.7%		0	0	0	0	50		50				
54.7% F		15	30	20	0	50		60			9	
16.7%		0	0	0	0	50		50				
68.8% D+		20	45	130	70	75	0	68	0	0	9	0
80.3% B-		15	60	145	100	50	0	65	0	0	11	0
66.7% D		0	0	0	0	50		50			13	
16.7%		0	0	0	0	50		50				
70.7% C-		15	50	130	88	95	0	68	0	0	9	0
102.0% A+		20	60	130	90	85	0	90	0	0	15	0
63.8% D		15	60	0	70	0	0	68	0	0		
73.1% C		20	55	150	85	88	0	85	0	0	9	0
94.9% A		20	60	130	65	65	0	88	0	0		
90.8% A-		20	45	145	85		0	75	0	0	13	0
78.2% C+		20	50	20	0		0	68	0	0	13	0
66.3% D		20	45	140	0	0	0	63	0	0		
60.4% D-		0	35	0	0		0	50			11	
28.6%		0	0	0	0	50		50		0	5	
61.3% D-		0	50	0	75	85	0	68	0	0	9	



# Sample Gradebook #2



	1 MAX:18.00 PTS:18.00 9/30/2020	2 MAX:30.00 PTS:30.00 9/29/2020	2 MAX:20.00 PTS:20.00 9/25/2020	MAX:32.00 PTS:32.00 9/23/2020	2 MAX:20.00 PTS:20.00 9/18/2020	MAX:20.00 PTS:20.00 9/17/2020	2 MAX:15.00 PTS:15.00 9/17/2020	2 MAX:5.00 PTS:5.00 9/16/2020	MAX:25.00 PTS:25.00 9/13/2020	2 MAX:20.00 PTS:20.00 9/6/2020	2 MAX:12.00 PTS:12.00 8/31/2020
Grade	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment	Assignment
33.33% F	📄	↓ 0	📄		19	20	↓ 0	↓ 0	↓ 0	10	↓ 0
0.00% F		↓ 0		📄	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0
18.36% F		↓ 0	📄		↓ 0	15	↓ 0	↓ 0	↓ 0	↓ 0	12
66.39% D	📄	↓ 0	📄	📄	17	19	12	5	26	18.5	↓ 0.1
34.76% F	📄	↓ 0.1	📄	📄	↓ 0	↓ 0	↓ 0	5	26	8	12
55.78% F	📄	10	📄	📄	19	17	12	5	↓ 0	10	9
3.40% F		↓ 0			↓ 0	↓ 0	↓ 0	5	↓ 0	↓ 0	↓ 0
35.37% F	📄	10	📄	📄	↓ 0	19	↓ 0	5	↓ 0	6	12
6.80% F	📄	10	📄		↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0
85.03% B	📄	10	📄	📄	20	20	13	5	26	19	12
85.03% B	📄	10	📄	📄	20	20	12	5	26	20	12
57.14% F	📄	10	📄	📄	19	4	14	5	26	6	↓ 0
68.02% D+	📄	10	📄	📄	17	20	13	5	26	↓ 0	9
0.00% F		↓ 0			↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0
44.21% F		6			↓ 0	16	9	5	18	↓ 0	11
15.47% F		10			↓ 0	↓ 0	9	3.75	↓ 0	↓ 0	↓ 0
63.26% D	📄	8		📄	17	20	↓ 0	5	24	19	↓ 0
85.71% B	📄	10	📄	📄	18	20	15	5	26	20	12
73.29% C	📄	10	📄	📄	17	20	↓ 0	3.75	26	19	12
82.99% B	📄	10	📄	📄	19	18	13	5	26	19	12
28.57% F	📄	10	📄	📄	18	↓ 0	3	5	↓ 0	6	↓ 0
0.00% F		↓ 0			↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0
61.22% D-	📄	10	📄	📄	↓ 0	20	12	5	26	17	↓ 0
4.08% F	📄	6	📄	📄	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0	↓ 0



# Suggestions to Explore

- ◆ Credit/No Credit
- ◆ Percentages on transcript, if credit/no credit is the policy
- ◆ Incomplete grade
- ◆ Expanding D grade band
- ◆ Change grading scale and move 0-49% as “F”





# Potential Action Steps

1. **Discuss grading results and practices with staff and staff determine potential root causes during collaboration meetings**
2. **Look into potential gradebook syncing issues**
3. **Offer professional development on gradebook nuances (weighting, averaging, etc)**
4. **Start process of moving towards standards-based grading**

