

The graphic features a central yellow notepad with three binder holes on the left. The notepad is titled "Fall 2nd Progress Report Update" in a large, bold, dark blue font. Below the title, it says "Jefferson Union High School District" and "Board Presentation December 1, 2020" in a smaller, dark blue font. A blue and red pencil is positioned at the bottom right corner of the notepad. The background is white with various decorative elements: a grey geometric shape in the top left, a green ruler in the bottom left, a red bookmark with a white swirl in the top right, and several small decorative icons including a starburst, a squiggle, a paperclip, and a butterfly. The notepad itself has a green paperclip on its right edge.

Fall 2nd Progress Report Update

Jefferson Union High School District

Board Presentation
December 1, 2020

Objective

To review and discuss progress report grade trends during the second progress report period.



Topics Covered



2nd PROGRESS REPORT (Oceana, Terra Nova, and Westmoor)

- Mark Distribution for Oceana, Terra Nova, and Westmoor
- % of Students Who Received at Least One “F”

1st QUARTER GRADES (Jefferson)

- Mark Distribution for Oceana, Terra Nova, and Westmoor
- % of Students Who Received at Least One “F”

Findings and Recommendations

Discussion





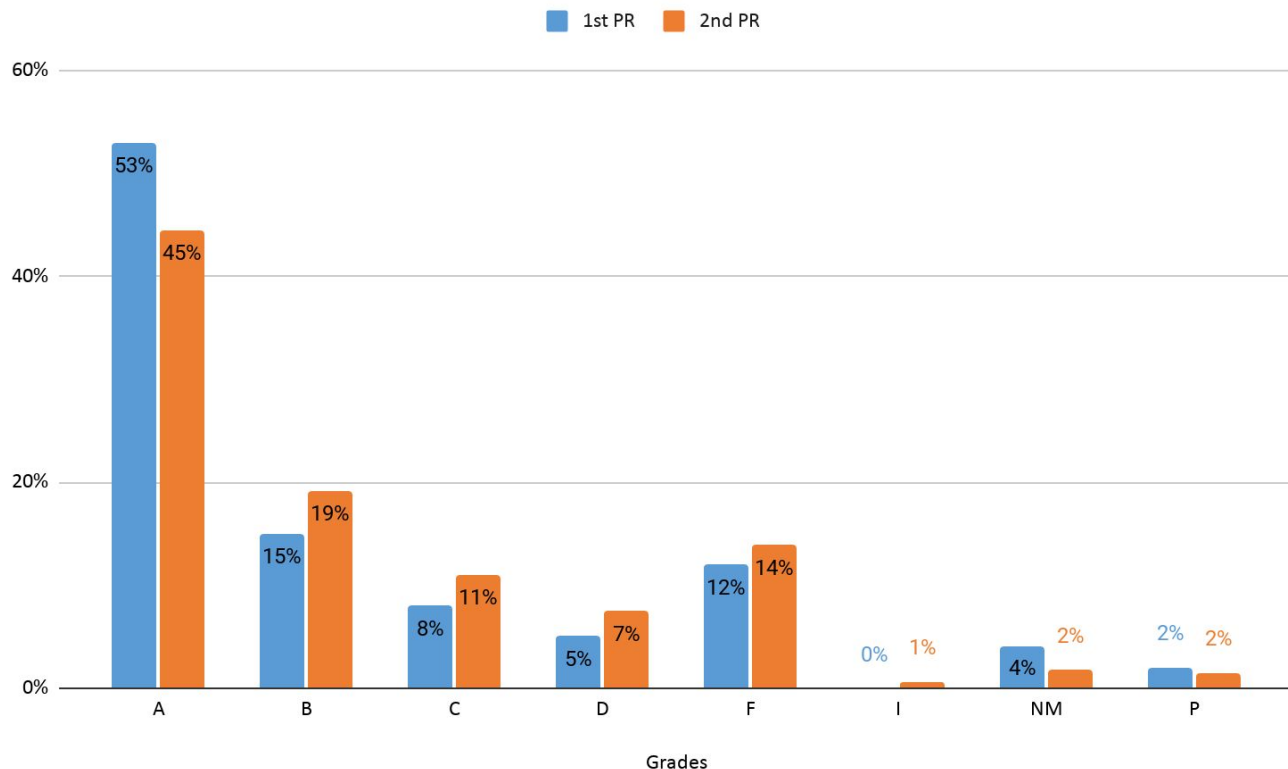
Oceana Terra Nova Westmoor

2nd Progress Report Grades



Fall Progress Report Trends (Oceana, Terra Nova, and Westmoor)

Mark Distribution



Course	# F's
Biology : The Living Earth CP (S1)	165
English 9 CP [S1]	138
Chemistry in the Earth System CP (S1)	136
Math Course 1 CP [S1]	113
Math Course 2 CP [S1]	98



32%

858/2706 Students* Received At Least One “F”

*Oceana, Terra Nova, Westmoor

% of Students Who Received At Least One “F” (Ethnicity)



	# of Students Who Received At Least One “F”/Total Number of Enrolled Students at Oceana, Terra Nova, and Westmoor per Ethnicity	% of Students Who Received At Least One “F” by Ethnicity
Native American	4/4	100%
African American	14/19	74%
Pacific Islander	11/20	55%
Hispanic/Latinx	310/675	46%
White	163/526	31%
Two or More	96/335	29%
Filipino	189/701	27%
Decline to State	3/12	25%
Asian	68/410	17%

Percent of Students Who Received at Least 1 “F”

Oceana, Terra Nova, and Westmoor

185/321

Students Learning English

57%

122/199

Students with IEP
(Mild-Mod)

61%

332/2706

Students Receiving
Free/Reduced Meal

12%



Jefferson

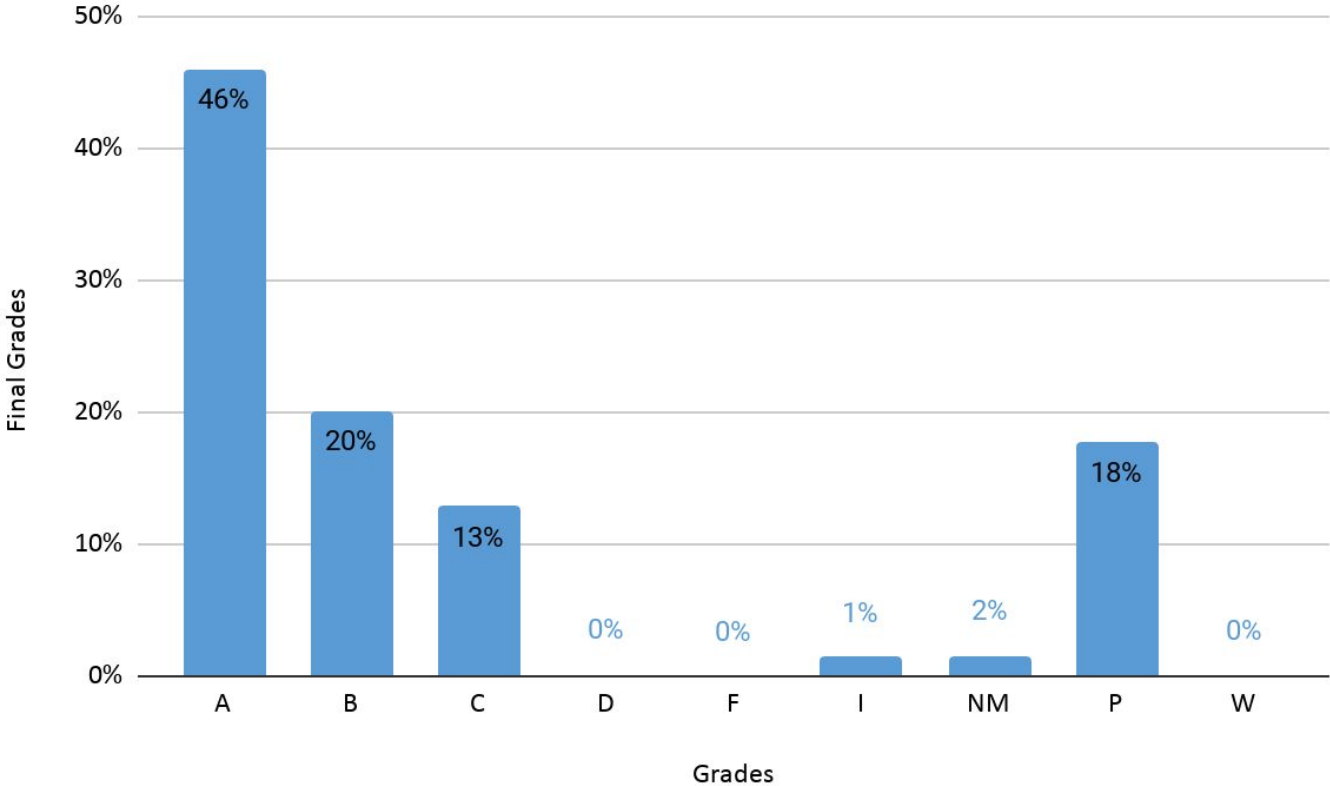
1st Quarter Grades



First Quarter Grades (3 Classes)



Mark Distribution



An illustration of a hand holding a paperclip and a banner. The hand is green with a blue cuff, holding a green paperclip that is attached to a light gray banner. The banner has dark blue triangular corners. The background is white with orange and teal wavy lines and swirls. There are also small teal and orange star-like shapes in the bottom left corner.

33%

431/1326 Students Received At Least One Grade of “Pass”

% of Students Who Received At Least One “Pass” (Ethnicity)



	# of Students Who Received At Least One “P”/ Total Number of Students at Jefferson	% of Students Who Received At Least One “F” by Ethnicity
Native American	1/1	100%
Decline to State	4/5	80%
Pacific Islander	8/12	67%
African American	18/31	58%
Hispanic/Latinx	251/577	44%
Two or More	22/83	27%
White	14/61	23%
Filipino	92/445	21%
Asian	21/104	20%

Percent of Students Who Received at Least 1 “Pass”

Jefferson High School

165/303

Students Learning English

54%

53/91

Students with IEP
(Mild-Mod)

58%

202/1326

Students Receiving
Free/Reduced Meal

15%

Findings

- ◆ Percent of “F” grades increased from first to second quarter
- ◆ Third of students received at least one F (OHS, TNHS, WHS)
- ◆ Third of students received a “P” (JHS)
- ◆ African Americans, Latinx, Native Americans, and Pacific Islanders have the highest “F” rates
- ◆ Over half of Students Learning English and Students with Disabilities received at least one “F”



Some Impacts of Failing Grades



- ◆ Sense of hopelessness
- ◆ Access to higher level classes
- ◆ Credit recovery in the summer and/or after school
- ◆ Potential failure to earn high school diploma and/or meet college entrance
- ◆ Financial cost of credit recovery program and summer school





Recommendations

slidesgo

- Re-institute the pandemic grading policy of A,B,C, Pass, or No Mark districtwide
 - School sites will continue to discuss topic of grading
 - Explore and discuss using the CA Minimum State Requirement for Class of 2021 for some students
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