



**Fall 2nd
Progress
Report
Update**

Jefferson Union High School District

Board Presentation
December 1, 2020



Objective

To review and discuss progress report grade trends during the **second progress report period.**



Topics Covered



2nd PROGRESS REPORT (Oceana, Terra Nova, and Westmoor)

- Mark Distribution for Oceana, Terra Nova, and Westmoor
- % of Students Who Received at Least One “F”

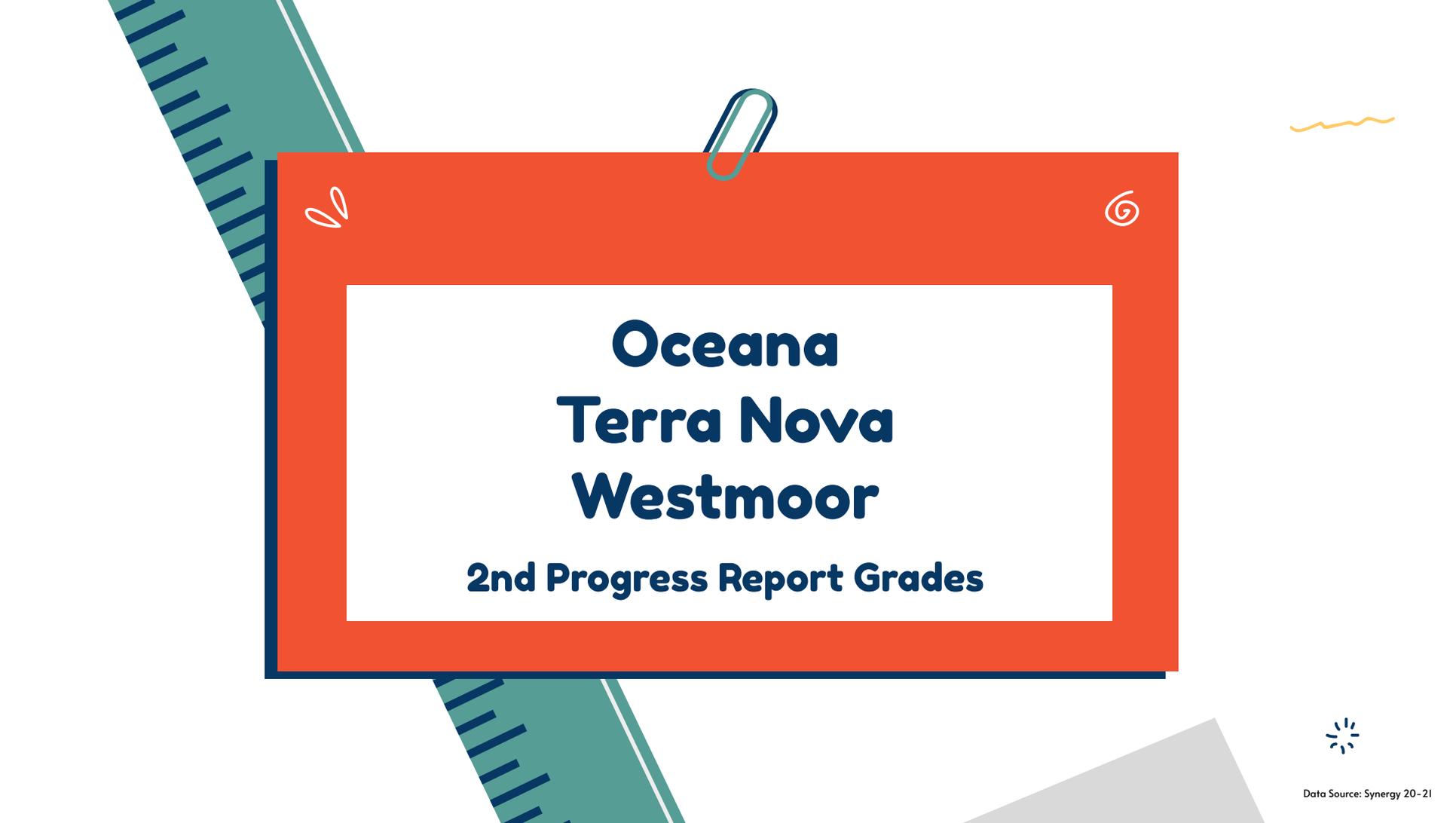
1st QUARTER GRADES (Jefferson)

- Mark Distribution for Oceana, Terra Nova, and Westmoor
- % of Students Who Received at Least One “F”

Findings and Recommendations

Discussion





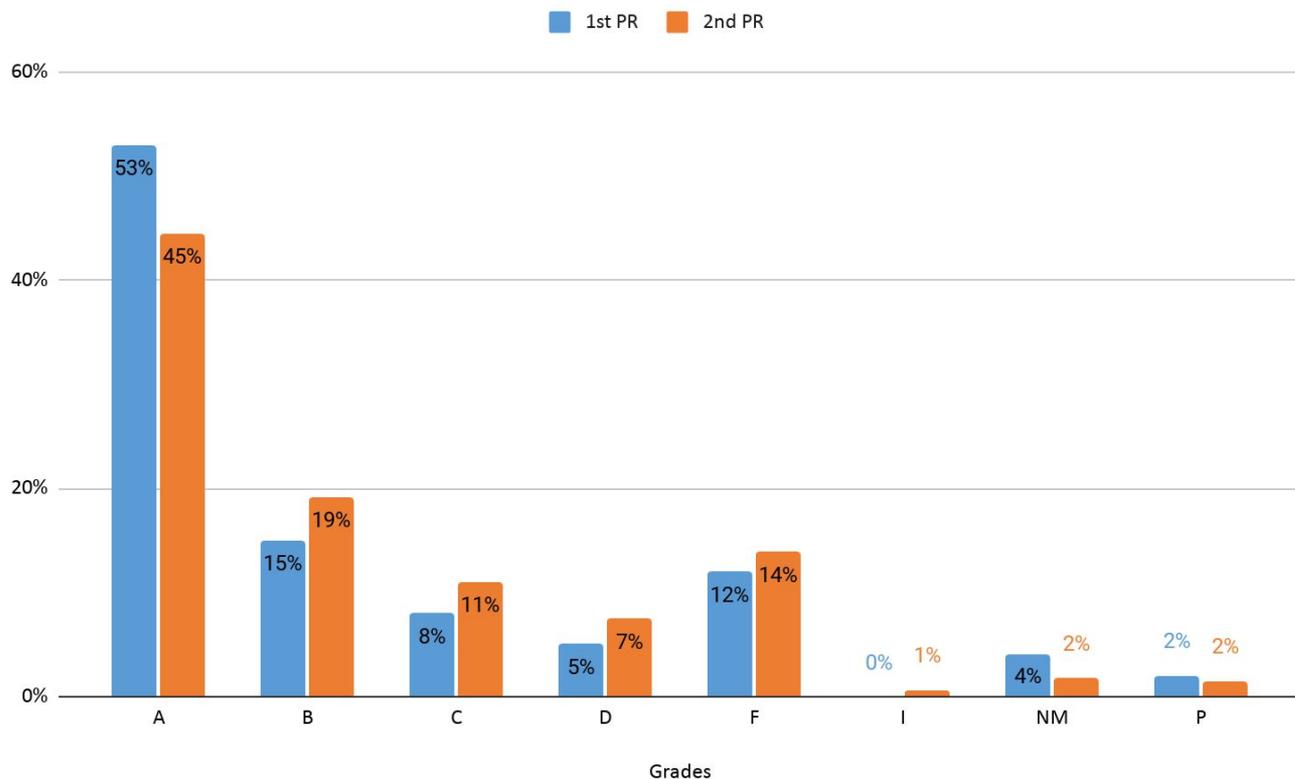
**Oceana
Terra Nova
Westmoor**

2nd Progress Report Grades



Fall Progress Report Trends (Oceana, Terra Nova, and Westmoor)

Mark Distribution



Course	# F's
Biology : The Living Earth CP (S1)	165
English 9 CP [S1]	138
Chemistry in the Earth System CP (S1)	136
Math Course 1 CP [S1]	113
Math Course 2 CP [S1]	98



32%

858/2706 Students* Received At Least One “F”

*Oceana, Terra Nova, Westmoor

% of Students Who Received At Least One “F” (Ethnicity)



	# of Students Who Received At Least One “F”/Total Number of Enrolled Students at Oceana, Terra Nova, and Westmoor per Ethnicity	% of Students Who Received At Least One “F” by Ethnicity
Native American	4/4	100%
African American	14/19	74%
Pacific Islander	11/20	55%
Hispanic/Latinx	310/675	46%
White	163/526	31%
Two or More	96/335	29%
Filipino	189/701	27%
Decline to State	3/12	25%
Asian	68/410	17%

Percent of Students Who Received at Least 1 "F"

Oceana, Terra Nova, and Westmoor

185/321

Students Learning English

57%

122/199

Students with IEP
(Mild-Mod)

61%

332/2706

Students Receiving
Free/Reduced Meal

12%





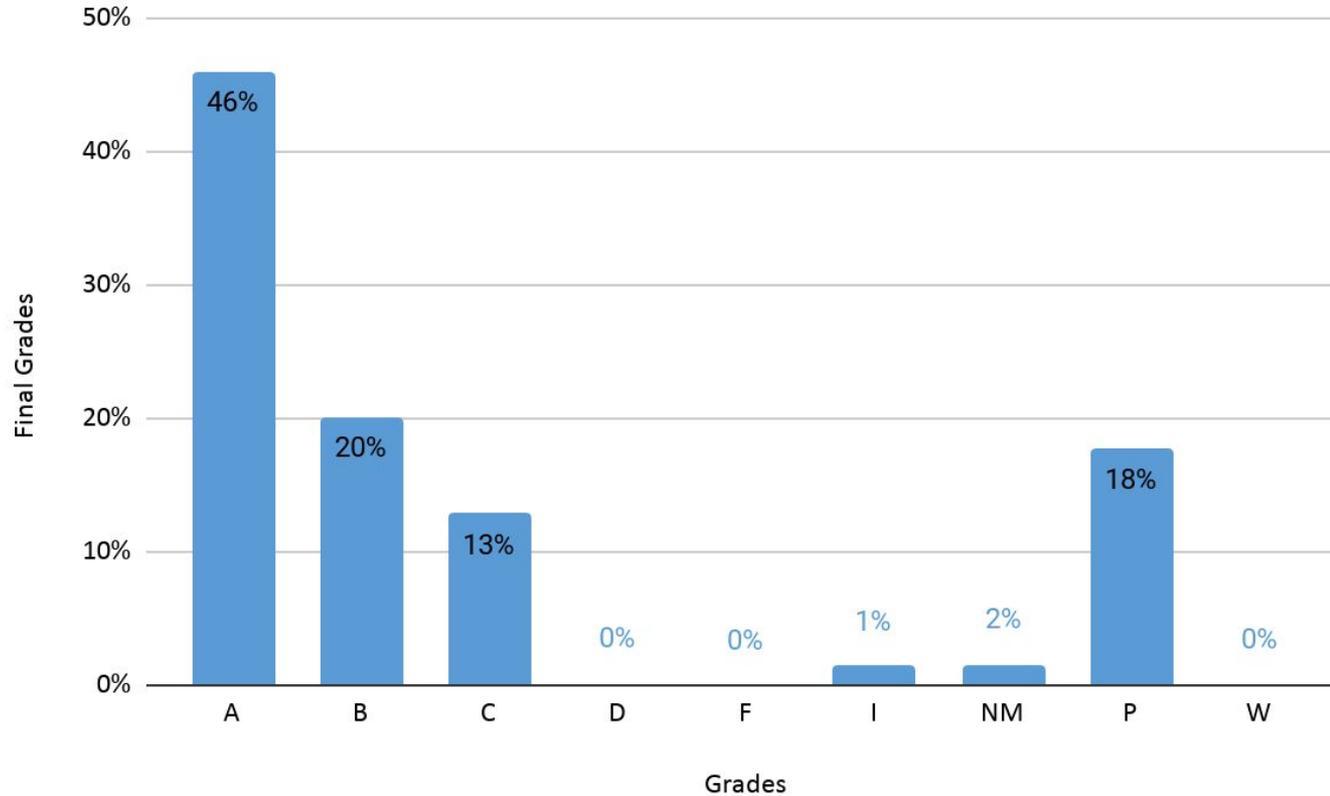
Jefferson

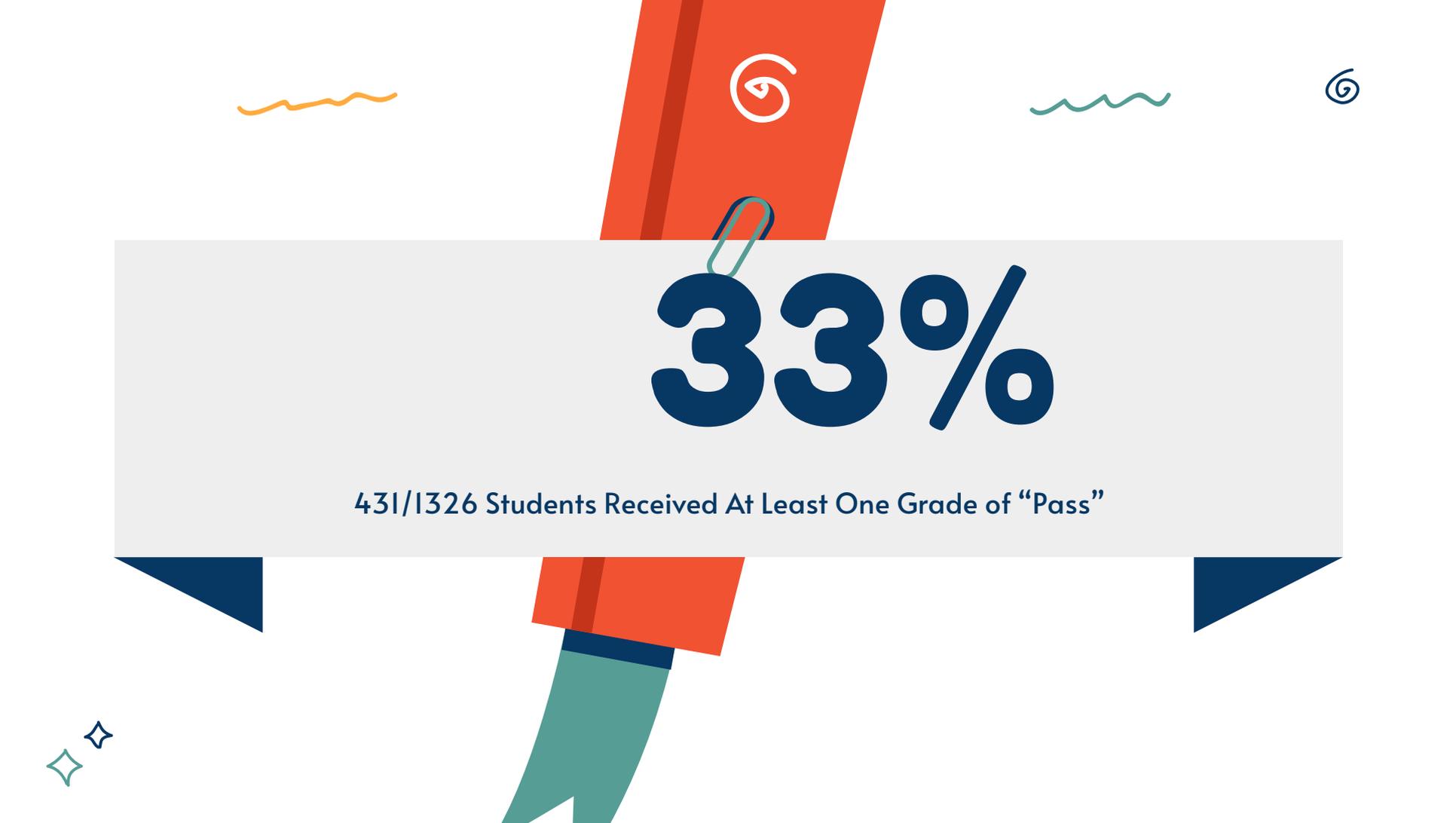
1st Quarter Grades



First Quarter Grades (3 Classes)

Mark Distribution





33%

431/1326 Students Received At Least One Grade of "Pass"

% of Students Who Received At Least One “Pass” (Ethnicity)



	# of Students Who Received At Least One “P”/ Total Number of Students at Jefferson	% of Students Who Received At Least One “F” by Ethnicity
Native American	1/1	100%
Decline to State	4/5	80%
Pacific Islander	8/12	67%
African American	18/31	58%
Hispanic/Latinx	251/577	44%
Two or More	22/83	27%
White	14/61	23%
Filipino	92/445	21%
Asian	21/104	20%

Percent of Students Who Received at Least 1 "Pass"

Jefferson High School

165/303

Students Learning English

54%

53/91

Students with IEP
(Mild-Mod)

58%

202/1326

Students Receiving
Free/Reduced Meal

15%



Findings



- ◆ Percent of “F” grades increased from first to second quarter
- ◆ Third of students received at least one F (OHS, TNHS, WHS)
- ◆ Third of students received a “P” (JHS)
- ◆ African Americans, Latinx, Native Americans, and Pacific Islanders have the highest “F” rates
- ◆ Over half of Students Learning English and Students with Disabilities received at least one “F”



Some Impacts of Failing Grades



- ◆ Sense of hopelessness
- ◆ Access to higher level classes
- ◆ Credit recovery in the summer and/or after school
- ◆ Potential failure to earn high school diploma and/or meet college entrance
- ◆ Financial cost of credit recovery program and summer school





Recommendations

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- Re-institute the pandemic grading policy of A,B,C, Pass, or No Mark districtwide
- School sites will continue to discuss topic of grading
- Explore and discuss using the CA Minimum State Requirement for Class of 2021 for some students